Annual Implementation Plan
Katikati College
2024

Vision: Growing connected learners who make positive contributions to our thriving community

Values: Whanaungatanga   Kaitiakitanga   Manaakitanga

Annual Goal: Learning is evident everywhere

Strategic Goals	Target	Actions to be taken
Our Students ● Students who are resilient ● Students who are connected to their communities ● Students who have opportunities to enhance and reflect on their wellbeing ● Students who are offered quality teaching and learning and pathways ● Students who experience positive educational outcomes	Overall improvement in student attendance Improvement in student perception of school culture Equitable educational outcomes are experienced by all students	● Development of graduate profile ● Increase profile of students at community events and organisations ● Review the impact of wellbeing and pastoral programmes across the school ● Develop student understanding of the school values ● Implementation of reviewed pastoral system ● Develop the Student Council to provide ongoing student feedback on all aspects of school life ● Regular student feedback is used by all teachers to feed into the learning cycle ● Faculty goals are focussed on ensuring equity and excellent educational outcomes for all learners ● Academic tracking of NCEA data informs teaching practice and interventions for specific students ● Monitoring of PAT data and how it informs next steps

Resourcing
- Funding from community providers
- Whānau Navigator
- Pastoral Team led by DP
- Professional learning for all staff
- Funding of alternative pathways
- Graeme Dingle Foundation

Success measured as
- Improvement in regular attendance across all year levels and ethnicities - include looking at those on adapted timetables in more detail
- Student feedback through Wellbeing@school survey
- Student voice through Student Council and
- Student feedback through learning cycle
- Student achievement data - NCEA, PAT, curriculum specific

Strategic Goals	Target	Actions to be taken
Our Staff ● Staff who are resilient and connected to their communities ● Staff value and contribute to enhancing the wellbeing of self, others, and the school community ● Staff value and contribute to change that leads to quality teaching and learning opportunities ● Staff support the growth of quality leadership at every level	Improvement in staff perception of school culture Quality teaching and learning is evident in all classrooms	● Development of strategies that foster collaboration between staff ● Further development of strategies that allow staff to share their pedagogical practice ● Develop a shared understanding by all staff of what quality teaching and learning looks like at Katikati College to include power sharing and coconstruction ● Develop shared understanding of College values ● Development of effective staff profile ● Development of structured mentoring process for staff

Resourcing
- Professional learning to include Thursday mornings
- Time allowances
- SLT meetings with relevant portfolio staff
- Staff engagement with community groups, national subject associations and colleagues from other schools

Success measured as
- Staff feedback through Wellbeing@school survey
- Analysis of professional growth cycle
- Effective use of learning cycle to include student voice through curriculum areas, teacher voice and observations
- Student achievement data - NCEA, PAT, curriculum specific

Strategic Goals	Target	Actions to be taken
Our School ● A school which is positive, predictable, consistent, and safe ● A school which provides a range of opportunities for everyone to feel a sense of belonging ● A school where property contributes to student and staff achievement ● A school where finances are effectively managed to support everyone	Wellbeing@school data shows positive shifts in school culture 5YA projects are on track for completion	● Implementation of reviewed pastoral system ● Further improve connections with MOE and other support agencies to support students with high and complex needs ● Review of EOTC procedures ● Development of school grounds and classrooms to reflect Aotearoa New Zealand
Resourcing ● EONZ external review ● 5YA fund allocation ● School project manager for 5YA ● Professional learning to support the reviewed pastoral system		
Success measured as ● Feedback through wellbeing@school survey ● Completion of 5YA projects		

Strategic Goals	Target	Actions to be taken
Our Community ● A community that is connected and has pride in their school ● A community of productive partnerships to foster positive pathways	Increased connection with whānau through a range of different activities Increased community connection	● Continued development of connections between hapu and school through Pou Arahi ● Further development of activities and events that foster relationships with home ● Communication of school events to whānau and the community ● Continued development of connections within the community e.g. Te Rūnanga o Ngāi Tamawhariua, Katikati Community Centre ● Continued development of connections with other local schools

Resourcing
- Letters from subject teachers to whānau
- Informing community of upcoming events/newsletter
- Utilise community resourcing

Success measured as
- Number of whānau attending events
- Positive feedback from whānau and community
- Student involvement in community activities and events