



Strategic Plan for Katikati College 2024 – 2026 (updated 2026)

Vision: Growing connected learners who make positive contributions to our thriving community

Strategic Goals	Board Primary Objective	What do we expect to see? (see below for links to NELPS)
Our Students (including international students)	Education and Training Act 2020 Section 127 1 2 (a) (b) (c) (d) (e)	<ul style="list-style-type: none"> ● Students who are resilient ● Students who are connected to their communities ● Students who have opportunities to enhance and reflect on their wellbeing ● Students who are offered quality teaching and learning and pathways ● Students who experience positive educational outcomes
Our Staff	Education and Training Act 2020 Section 127 1 2 (b) (d) (f)	<ul style="list-style-type: none"> ● Staff who are resilient and connected to their communities ● Staff value and contribute to enhancing the wellbeing of self, others and the school community ● Staff value and contribute to change which leads to quality teaching and learning opportunities ● Staff support the growth of quality leadership at every level
Our School	Education and Training Act 2020 Section 127 2 (c) (g)	<ul style="list-style-type: none"> ● A school that is positive, predictable, consistent, and safe ● A school that provides a range of opportunities for everyone to feel a sense of belonging ● A school where property contributes to student and staff achievement ● A school where finances are effectively managed to support everyone
Our Community		<ul style="list-style-type: none"> ● A community that is connected and has pride in their school ● A community of productive partnerships to foster positive pathways

Government Education Priorities:

1. **Clearer curriculum:** Establishing a knowledge-rich curriculum grounded in the science of learning.
2. **Better approach to literacy and numeracy:** Implementing evidence-based instruction in early literacy and mathematics.
3. **Smarter assessment and reporting:** Implementing consistent modes of monitoring student progress and achievement.
4. **Improved teacher training:** Developing the workforce of the future, including leadership development pathways.
5. **Stronger learning support:** Targeting effective learning support interventions for students with additional needs.
6. **Greater use of data:** Using data and evidence to drive consistent improvement in achievement.

Attendance: The government's target is that 80% of students will be regularly attending school by 2030. Regular attendance, as outlined by the government, is 90% or higher for an individual student.

Consultation used to inform this plan: Community, student and staff consultation end of 2022 / annual Wellbeing@school survey

Key themes were analysed by the Katikati College Board of Trustees Community Consultation Sub-committee and used to create the College Vision and Strategic Goals.

How will we achieve or make progress towards our strategic goals?

This will be evidenced through the Annual Implementation Plan

How will we measure success?

Success will be measured through a range of different mechanisms:

- Student achievement data - NCEA, curriculum levels, PAT
- Attendance data
- Pastoral data - including stand down and suspension data
- Wellbeing@school data
- Student, whānau and staff voice
- Agency referrals
- Extracurricular data
- Monitoring of student pathways

Katikati College Commitment to Te Tiriti o Waitangi

Katikati College recognises its responsibilities in relation to Te Tiriti o Waitangi and, because of its particular geographical location, observes Ngāi Te Rangi and Ngāti Ranginui iwi - acknowledging and fostering partnerships with iwi and hapū, as stated in the Board's Te Tiriti o Waitangi policy. Pou Arahi is a governance group that was set up to provide a platform where nominees from local marae and hapū, BOT, Principal and Tari Māori discuss governance and strategic planning of the school. The College is committed to ensuring that Māori students enjoy and achieve success as Māori. This commitment underpins our school planning and directions. Culturally responsive and relational pedagogies underpin teaching and learning practices at Katikati College. All students and staff will be expected to develop an understanding and appreciation of Te Ao Māori, Tikanga and Te Reo Māori.