

Katikati College – Behavioural Framework

STAGE 1 - Behaviour can be managed by the adult involved - Teacher, HOF notified

OBSERVED PROBLEM BEHAVIOURS:	POSSIBLE CONSEQUENCES
<ul style="list-style-type: none"> ● Damage to school property ● Disruption (INTERRUPTING LEARNING) <ul style="list-style-type: none"> ▪ Calling out ▪ Eating / chewing ▪ Inappropriate noises ▪ Off task behaviour ● Inappropriate language ● Late to class ● Non-compliance (NOT FOLLOWING INSTRUCTIONS) <ul style="list-style-type: none"> ▪ Lack of equipment ▪ Not working in class ▪ Leaving class early ▪ Mobile device out in class (without approval) ▪ Choosing to ignore instructions ● Performing below the expected standard <ul style="list-style-type: none"> ▪ Absent from assessment ▪ Assessment is late or not handed in ▪ Homework not completed ▪ Non-completion of classwork ● Physical contact <ul style="list-style-type: none"> ▪ Non-serious but inappropriate 	<p>Remember to use these strategies FIRST to minimise all behaviours:</p> <ul style="list-style-type: none"> ● Proximity control ● Ignore/attend/praise ● Signal / non-verbal cues <p>If they don't result in a change in behaviour then move onto:</p> <ul style="list-style-type: none"> ● Redirect ● Reteach ● Provide choice ● Student conference ● Student kept in at interval / lunchtime ● Brief removal from class - faculty withdrawal ● Consider Learning Support assessment ● Contact home
	<p>Entered on STUDENT DATABASE Brief description of DETAILS</p>

STAGE 2 - Behaviour requires the involvement of others (Dean, Pouwhare)

OBSERVED PROBLEM BEHAVIOURS:	POSSIBLE CONSEQUENCES
<ul style="list-style-type: none">● Behaviour that undermines● Bullying● Continual disobedience● Defiance<ul style="list-style-type: none">· Arguing / inappropriate response from student· Not attending detention· Refusing to follow instructions● Out of bounds / off school location● Technology violation/ accessing inappropriate sites● Truant / skip class● Verbal abuse	<ul style="list-style-type: none">● Contact home - Dean● Removal from class*● Reteach● Removal of privilege (including access to IT)● Involvement of Classroom teacher/Form Teacher / HOF / Dean● Restorative meeting between staff member and student● Lunchtime Litter Duty● After School School Service <p>*Deans to consider additional support including Waimarino or Runanga referral</p> <hr/> <p>Entered on STUDENT DATABASE Includes: time, location, reason and a brief description of the incident.</p> <p>Parents/Whānau and relevant staff members notified</p>

STAGE 3 - Behaviour requires the involvement of others (SLT)

OBSERVED PROBLEM BEHAVIOURS:	POSSIBLE CONSEQUENCES
<ul style="list-style-type: none">● Arson● Fighting● Physical assault● Theft● Gang affiliation display and/or behaviours● Use / possession of combustibles (lighters & fireworks)● Use / possession of alcohol● Use / possession of drugs● Use / possession of tobacco / vaping paraphernalia● Use / possession of weapons● Vandalism	<ul style="list-style-type: none">● In-school stand down● Stand down● Suspension <hr/> <p>Entered on STUDENT DATABASE Includes: time, location, reason and a detailed description of the incident.</p> <p>Parents/Whānau and relevant staff members notified</p>