



**KATIKATI COLLEGE**

**YOUR FUTURE IS HERE**





# VISION

**Growing  
connected  
learners who  
make positive  
contributions  
to our thriving  
community**

## NAU MAI, HAERE MAI WHĀNAU KI TE KURA TUARUA O KATIKATI

*Welcome, our door is always open*

Choosing the right school for your child is one of the most important decisions you will make to prepare them for their future. Katikati College is a rural, co-educational Year 7-13 school located in the heart of our community. We offer you and your child a well-balanced education that embraces the whole student. We will support, motivate, and challenge your child to achieve their personal best. Our core values of Whanaungatanga, Manaakitanga, and Kaitiakitanga underpin everything we do and stand for as a school. We will ensure your child experiences success on their education journey.

As a smaller school, every child is known and has a significant adult who knows them. We expect our staff to demonstrate positive education-based relationships with all students. This value of whanaungatanga sets us apart from other schools. There are strong connections across all ages of our students through sports, culture, and

the arts. We truly believe that it takes a village to raise a child, and it is this sense of community that we see as a key strength of our school.

Manaakitanga, the value of caring and hospitality, is central to our ethos. Our staff are dedicated professionals who are continually looking for ways to develop and enhance the learning opportunities for your child. This allows for a wide range of pathways for our students, involving local community connections and service to others. We emphasise the importance of nurturing and supporting each student, fostering an environment where they can thrive.

Learning and academic success are fundamentally what we are about as a school. Our commitment to kaitiakitanga, the guardianship of knowledge and the environment ensures that our students not only achieve academically but also become responsible stewards of our world. Our students have a strong

tradition of outstanding academic achievement and excellence. We expect our students to experience learning throughout the school through their involvement with sports, arts, and culture. Students from Katikati College represent at the local, regional, and national levels in sports and arts pursuits.

As a school, we do not just enrol your child; we want to ensure that you are involved with their education journey. The success of us all working together—child, whānau, school, and community—provides the unity that enables your child to succeed.

We aspire to be the school of choice within our community. Please take the time to come and visit our school to see who we are and what we are about.

**Louise Buckley - Tumuaki / Principal**

Our innovative school programmes build character and are framed by the College's core values. Through these values our students learn to be confident, connected with the community and comfortable with the concept of hard work and maximising opportunities.

## Whanaungatanga

### Building connections and relationships

Relationships underpin everything that we do, they impact every interaction. We aspire for positive relationships between all; that these relationships uplift our students, staff, whānau, and the community. These positive relationships create connections and a sense of belonging for all.

## Kaitiakitanga

### Guardianship of the environment and knowledge

Relationships and kindness should also be shown to our environment. As kaitiaki we are responsible for showing respect to the places around us; we are responsible for nurturing and caring for them. We are also kaitiaki of knowledge. We have a responsibility to those who came before us and will come after to nurture, respect and care for our learning.

## Manaakitanga

### Kindness, respect and service to and for others

Through strong positive relationships, we give mana to others. We show care and respect for ourselves and others. We provide service to others, our school and our community.



TODAY >>> TOMORROW



## STUDENT LEADERSHIP TEAM 2025

### Annual Goal

*Effective pedagogy in every classroom*

### Strategic Goals

#### Our Students

- Students who are resilient
- Students who are connected to their communities
- Students who have opportunities to enhance and reflect on their wellbeing
- Students who are offered quality teaching and learning and pathways
- Students who experience positive educational outcomes

#### Our Staff

- Staff who are resilient and connected to their communities
- Staff value and contribute to enhancing the wellbeing of self, others and the school community
- Staff value and contribute to change which leads to quality teaching and learning opportunities
- Staff support the growth of quality leadership at every level

#### Our School

- A school that is positive, predictable, consistent and safe
- A school that provides a range of opportunities for everyone to feel a sense of belonging
- A school where property contributes to student and staff achievement
- A school where finances are effectively managed to support everyone

#### Our Community

- A community that is connected and has pride in their school
- A community of productive partnerships to foster positive pathways

# BECOMING ONE OF US

## TRANSITIONING INTO OUR COLLEGE

We ensure that the decision to choose Katikati College is the right one for all of our students. Each student is welcomed and accepted as an individual, whilst being given a space where they belong as part of the group. We do our utmost to ensure a safe, positive environment for all new students.

To ensure that the transition to your new school is a comfortable one we organise a range of different events. We visit contributing schools prior to enrolment, and also host a Transition Day during which our new students can meet their teachers and future friends. They will also get to meet the support

staff who will be there to support their needs every step of the way.

There is no denying that our junior school is a place of vigour, vitality, passion, and innovation. Together we inspire one another and our students to achieve the best possible outcomes. The rapport and connection that we make with our new students remains with them as they undertake their new educational endeavours throughout their time at our College.

**But don't just take it from us  
...ask our students!**



“Katikati College was a big step for me coming from a little country school called Pahoia. As soon as I started the transition day it wasn't as scary as I thought, it was actually really fun. If you're worried then it's okay because at Katikati College there are so many people that can help you like your Year 7 & 8 Deans and your peer support leaders, teachers and other students. As soon as I joined my class I was happy to find out that a lot of kind and caring people were in my class. On the second or third day of school I joined Poutama which has a Māori culture focus. This is a class at Katikati College and as soon as I walked through the door everyone turned and gave me the biggest smile ever so that is 100% one of the ways I felt welcome and cared for in the school.”

**Ataarangi Douglas-Hunt - (Year 7)**  
*(Pahoia School)*



“On the first day I felt really supported by my teachers and friends, even though it was a really big change from my previous school, Ōmokoroa Point. It can be quite daunting coming from a smaller school, however everyone was so kind and informative.

The teachers at Katikati College are really supportive. When I'm stuck with my work they will make time for me. I know if I need help they are there for me.”

**Sofia Del Monte - (Year 9)**  
*(Ōmokoroa Point School)*



“Katikati College was a huge step but after you make that step it just keeps getting better. There are so many people that look after you if you're nervous or worried. We have Year 13 peer support leaders, the Year 7 and 8 Deans, teachers and school counsellors that check in with students.

The thing that helped make me feel I belong the most was definitely the Deans. They are so helpful when you need them and you can always find them.”

**Finley Carter - (Year 7)**  
*(Waihi Beach School)*



“I felt welcome and part of the community at Katikati College when older students invited me and my friends to play and laugh with them. The kind teachers gave me positive feedback and believed in me, making me feel supported and cared for.”

**Kirat Singh - (Year 7)**  
*(Katikati Primary School)*

# 2025 YEAR 8 STUDENTS LEADERS



“I was made to feel welcome when all the nice people complimented me and have backed me up. I feel supported by the teachers who have helped me with everything.”

**Nicholas Wall - (Year 7)**  
*(Katikati Primary School)*



“In my first few months at Katikati College it felt like family. We did fun activities with the senior leaders, head students and it was a fun way to start school. Year 8 leaders show Manaakitanga to all students. They support and guide students. My advice to a new Year 7 student is to join a sports or school activity. You will meet some amazing people and lifelong friends.”

**Monty Groenewald - Year 8 Leader**  
*(Katikati Primary School)*



“I came from a small school that went up to Year 8 so when I joined Katikati College this year in Year 9 it was harder for me to adjust because my class last year had 10-14 people in it so going into a class of like 28 people was a bit daunting. My form teacher is pretty amazing. He would give me and my friends riddles and puzzles to solve after he had taken the roll, giving us some great laughs. The teachers are very approachable making it slightly easier to go to the Dean if you have any serious issues.”

**Stella Munro - (Year 9)**  
*(Matahui School)*



“I feel a sense of belonging at Katikati College as my form teacher has been nice and there are lots of things to get involved with. Teachers have shown manaakitanga by not telling us off for forgetting things and they can help you in your work. Be brave new students, and try new things. You will have more fun and make new friends.”

**Caleb Rounds - Year 8 Leader**  
*(Katikati Primary School)*



“I think the teachers at Katikati College are just amazing. Elaborating on how good teachers were when starting is they are super helpful, finding where places are around the school. Students like that too. When I was Year 7 my Year 8 leaders were a good person to go to if you had troubles. Year 13 peer support was a great start to the year as well. My advice to a new Year 7 student is just do everything you can do. Remember it's okay to go outside your comfort zone.”

**Kobe Hammonds - Year 8 Leader**  
*(Katikati Primary School)*



“I feel that Katikati College has a variety of opportunities for every new student arriving from around the area. For example, for me, my obsession was playing netball. It's been about a year since I played netball for the first time. I was really shy at trying new things not to mention sports but when I went to the netball trials that day I realised I was missing out on a lot of excitement and opportunities this College can ultimately give.”

**Rehara Ariyasinghe - Year 8 Leader**  
*(Katikati Primary School)*

# 2025 YEAR 8 STUDENTS LEADERS



“ From the start of my journey at Katikati College there has always been someone/something to welcome me. Whether it was my first teacher, Mr Turnbull, plus all my others, or all of the extra curricular activities I had been introduced to. All around the college, teachers and students show wonderful kindness by encouraging everyone to take part in all activities. They all make sure everyone has something to do. ”

**Emily Harper - Year 8 Leader**  
(*Katikati Primary School*)



“ Through having good friendships and kind teachers who are passionate about teaching gives you a sense of belonging. ”

**Paige Bartlett - Year 8 Leader**  
(*Katikati Primary School*)



“ Getting involved in more activities at Katikati College has given me a sense of belonging (Whanaungatanga). By showing respect, generosity and care, students and teachers show us Manaakitanga. To any new Year 7 students when making new friends, be confident and never be scared to be more independent. ”

**Bou Te Ngaio - Year 8 Leader**  
(*Katikati Primary School*)



“ The students and teachers give me a sense of belonging as they are kind and friendly. Also there are many sporting opportunities. “You can sit with me” bands show kindness and care to students who need some support. The Year 8 leaders have also hosted games on the front field for everyone to join in. My advice to new Year 7 students is to get involved in as many activities and groups as possible. ”

**Hunter Gould - Year 8 Leader**  
(*Katikati Primary School*)



“ I felt very welcome and cared for while I've been in Year 7 and 8. The teachers have listened to my ideas, looked after me and encouraged me with everything I do. The teachers and students show kindness and care (Manaakitanga) at school by cheering me on when I am involved in sports and competitive activities which encourages me to carry on and do better. Also helping me feel like a better person. To new Year 7 students I would say try your best in everything you do and give new things a go. Chase your dreams because you may get there if you believe in yourself. ”

**Lexie Thomas - Year 8 Leader**  
(*Katikati Primary School*)



“ Katikati College has helped me a lot in the two years I have been here. The teachers have helped me get into clubs and groups that I love. They have helped me realise my love for helping people and how I want to be a doctor when I'm older. The teachers are friendly and so are the students. They help me feel like I belong. The teachers help to make sure everyone is doing what they can achieve. The students are super friendly and some of them will even help with work. The teachers are always there to talk or help with school work. ”

**Vicky Wang - Year 8 Leader**  
(*Katikati Primary School*)



# LEARNING PATHWAYS

## CURRICULUM FRAMEWORK

The teaching curriculum at Katikati College is designed to provide a wide range of personalised and collaborative learning experiences.

We provide students with opportunities to develop capabilities in all Key Competencies and 21st Century Skills,

while covering all aspects of the New Zealand Curriculum. Students' learning programmes may consist of any combination of the courses below.

Our staff work with students and their families/whānau to develop personalised learning programmes that align with their preferred career pathways.

**Learning is our key focus and we work to provide courses that:**

- Develop leadership, adaptability and ownership
- Provide authentic learning opportunities which connect with our community resourcing and expertise
- Allow students to experience success and achieve personal excellence

- Develop curiosity and encourage a love of learning that ensures it will happen anytime, anywhere, always!

**For more information, please visit our school website.**

### NZC KEY COMPETENCIES

Managing Self

Participating & Contributing

Relating to Others

Thinking

Using Language, symbols and texts

### 21st CENTURY SKILLS

Citizenship

Creativity

Collaboration

Communication

Critical Thinking

Character

### JUNIOR CURRICULUM

(Year 7-10)

#### Arts

Music, Visual and Performing, Drama, Dance

#### Languages and Literacies

English, Te Reo Māori, Pasifika Studies, ESOL

#### Mathematics

#### Physical Education & Health

#### Science

#### Social Sciences

#### Technology

Food, Fabric, Metal, Wood, Digital Technology

### SENIOR CURRICULUM (NCEA Level 1, 2, 3)

#### Arts

Design, Painting, Photography, Drama, Music, Dance

#### Languages & Literacies

English, Te Reo Māori, Lea Faka Tonga, Pasifika Studies, ESOL

#### Mathematics

Statistics, Calculus

#### Physical Education & Health

Sports Science, Outdoor Education, Sport & Recreation, Health, Coasties

#### Science

Biology, Chemistry, Physics, Innovative Horticulture, Science

#### Social Sciences

Commerce, Geography, Environmental Studies, History, Tourism

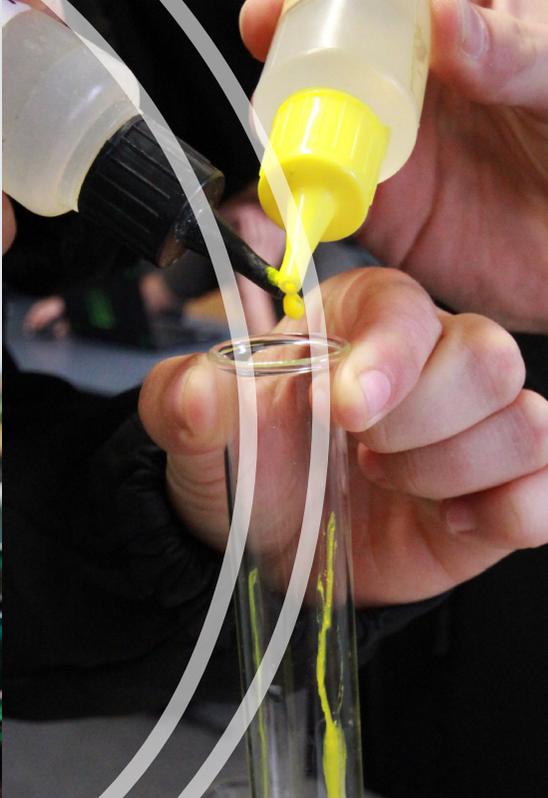
#### Technology

Fabric, Metal, Wood, Digital Technology, Hospitality

#### Gateway/Careers

STAR courses, Trades Academy, Farming, Gateway

Note: Courses provided in the timetable are dependent on the number of students selecting the course meeting minimum criteria.



# SPORTS

All of our students have the opportunity to participate in a huge range of sports activities that are good for the mind, body and soul. From team sports to individual opportunities, we encourage everyone to participate and challenge themselves to find what's just right for them.

Participation in school sports supports the healthy growth of the heart, lungs, muscles and bones. It also improves agility, coordination and balance. Exercise also helps reduce stress levels, anxiety and behavioural problems and can have a positive impact on emotional well-being which can help improve a student's school performance.

Playing sports with classmates can motivate and help students with their confidence as they can engage in friendly competition and form new friendship groups.

We employ a dedicated Sports Coordinator to manage our overall sports programme and liaise with our local clubs and a Year 7 & 8 Sports Coordinator to focus on 7/8 sport and AIMS Games.

We uniquely sit in two sporting regions, Bay of Plenty and Thames Valley. This enables us to take part in a wide range of events including weekly leagues and one-day tournaments. There are many have-a-go opportunities as well as competitive competitions and representation. Katikati College runs school-wide competitive and participation events for athletics, swimming and cross-country as well as championships in ki-o-rahi, tennis, triathlon and squash.

Our school teams consistently produce competitive results and have many national and regional representatives in our ranks. We welcome any help with

coaching or managing from within our community.

For more information about sports opportunities available to our students please contact our Sports Coordinator by emailing:  
[sports@katikaticollege.school.nz](mailto:sports@katikaticollege.school.nz)

# COASTIES

Coasties is a Level 1 & 2 NCEA subject for students at Katikati College that uses surfing as the context for learning. In this integrated course students access standards from Physical Education and Social Sciences.

Coasties provides a learning environment that enables students to make connections within and across subjects (in our case Sports Science and Geography). Coasties enables for authentic learning where the focus is on real world issues and applying ideas to the real world e.g. Plastics in our local environment (Waihi Beach), Taking action to help others (Surfing for Farmers and teaching skateboarding).

In Coasties our students will focus on the physical skills of riding waves, surf safety, fitness for surf related sports, leadership through teaching skateboarding, formation of waves, man-made waves, plastics in the ocean, sharing our waves - surf rage, surf forecasting. Coasties involves trips to Waihi Beach surfing, skateboarding at the local skate park and overnight camps to Raglan and Whangamata.

In Coasties our students help organise Surfing for Farmers at Waihi Beach. This is an initiative designed to help farmers and growers get "off farm" and out to Waihi Beach for a surf as a way of helping with mental health. This is one of many ways that our Coasties crew interact with the public and make a difference in our local community.





# ARTS

The Arts are alive at Katikati College where Music, Dance, Drama and Visual Arts are a vibrant part of school life.

There are numerous cultural and performing arts opportunities for students to actively engage with, meet new friends, refine skills and have fun! Some of the exciting activities on offer are learning musical instruments, workshops with performing and visual art professionals, competing within school and in regional and national competitions. Showcasing talent with community performances and providing learning outside the classroom with various trips.

In Drama we showcase our assessment work within our local community as well as go on trips to see live theatre locally and in Auckland. The Drama department oversees the bi-annual school production and Showquest which is an inter-school competition led by our seniors that uses Drama, Dance, Music, and theatre technologies. Our classes are able to enter the Sheilah Winn Shakespeare competition which gives students opportunities to both act and direct.

For Dance we learn a variety of styles from Salsa to contemporary and hip hop and learn how to create original pieces of Dance. We view dance performances and have a yearly showcase at the end of the year.

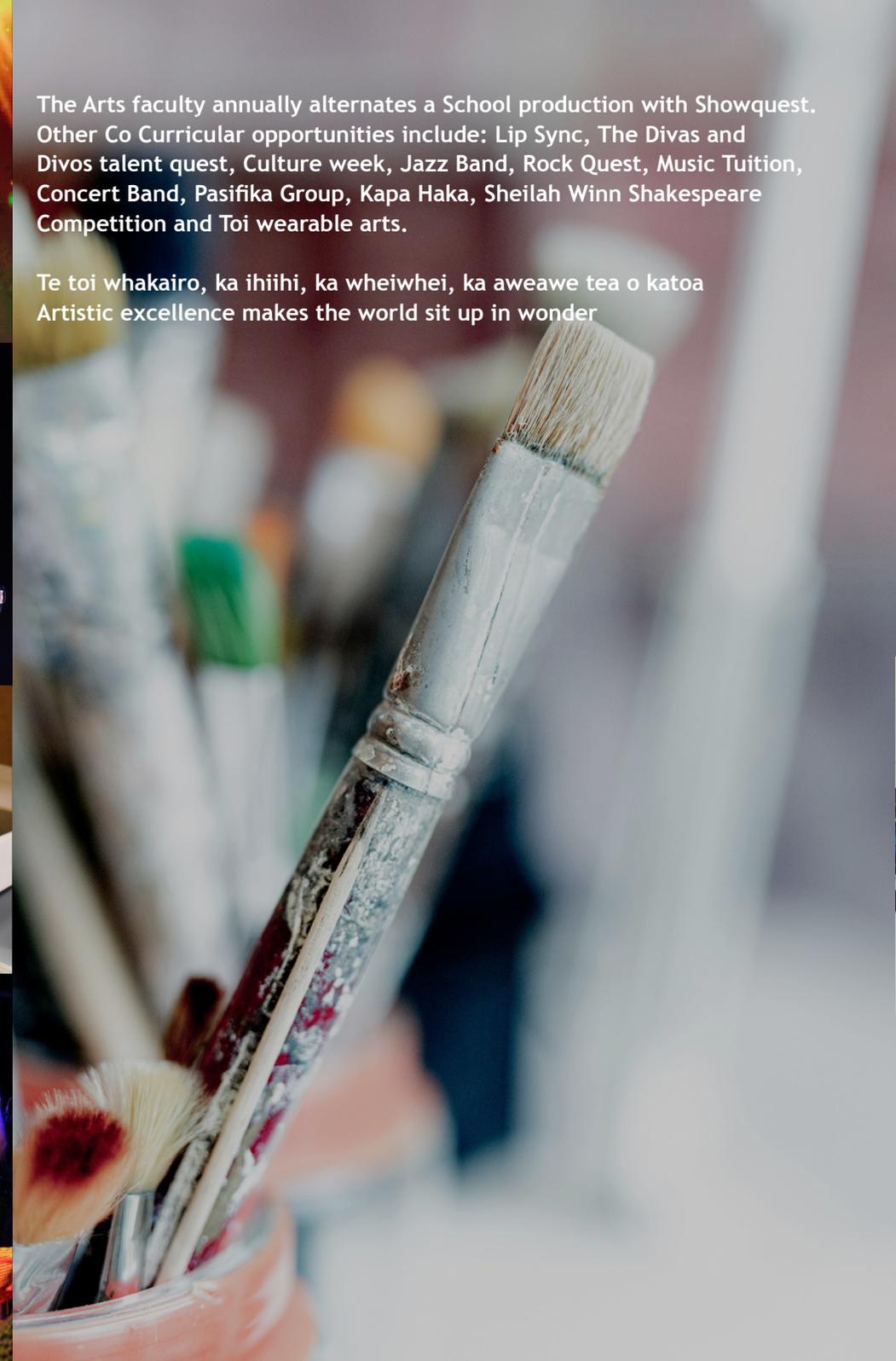
Art offers painting, printmaking, sculpture, photography, digital/graphic design, raranga weaving and carving. There is a yearly Senior Art Exhibition showcasing student work and the Art department leads the Showquest Toi Wearable Arts entries.

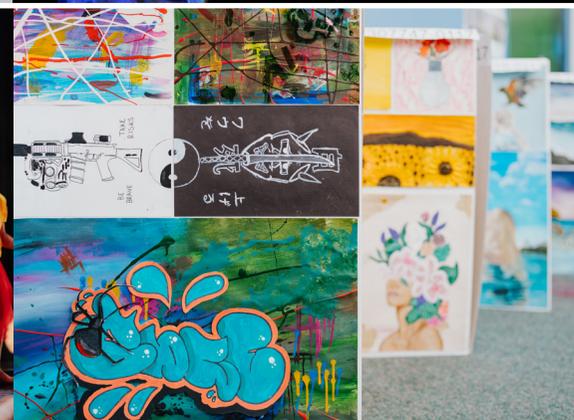
The Music department runs KKC's Got Talent and evening concerts of student work. Music students are given the opportunity to build performance skills, compose their own music and research local and international artists. We have government funded music lessons in flute, clarinet, saxophone, oboe, trumpet, trombone, horn, euphonium, guitar, bass, drums and singing. We have very qualified music teachers coming in to instruct these lessons and a private tutor for those wanting to learn keyboard or piano. There are opportunities to form bands or join the Katikati College concert band.



The Arts faculty annually alternates a School production with Showquest. Other Co Curricular opportunities include: Lip Sync, The Divas and Divos talent quest, Culture week, Jazz Band, Rock Quest, Music Tuition, Concert Band, Pasifika Group, Kapa Haka, Sheilah Winn Shakespeare Competition and Toi wearable arts.

Te toi whakairo, ka ihiihi, ka wheiwhei, ka aweawe tea o katoa  
Artistic excellence makes the world sit up in wonder





# CULTURE

We celebrate the cultural richness within our school and provide an environment where students can find their true self. We believe that a deep connection to a student's individual culture, combined with an acceptance of others, is the route to self authenticity.

We want all learners to pursue personal excellence, develop resilience, show adaptability, self confidence, innovation and creativity. Our cultural programmes help to build community-focused citizens who uphold our College values in a positive, predictable and consistent way.

When our students are well connected, they show initiative, take responsibility and become collaborative learners for life. They are individuals with village hearts and global minds.

# WHĀNAU PŪMANAWA

**Whānau Pūmanawa is a whānau environment that seeks to sustain and nurture students' cultural values, tikanga and te reo Māori.**

Whānau Pūmanawa is a vertical form class incorporating Years 7-13. It exists to support the pastoral care and learning of Māori descent students or for those whānau and students who have a passion in Māoridom. We start each day with Kotahitanga (togetherness); karakia, waiata, mihi mihi, pānui and kemu, kōrerorero to which provides a strong

positive and happy start to our day.

Students in Whānau Pūmanawa participate in te reo Māori classes and kapahaka. We also have the opportunity to whakawhānaungatanga and learn through various noho marae, haerenga and other experiences that strengthen their knowledge and participation in te ao Māori.

Whānau Pūmanawa is supported by regular whānau hui and attending and supporting various kaupapa Māori with our communities.



# AIGA

**Malo e lelei, Talofa lava, Ni sa bula vinaka, Malo ni. Aiga is a 'home away from home' for students of Pacific Island descent.**

Aiga is a vertical form class for Year 11, 12 and 13 students. Students are academically mentored and cared for by Mrs Vetekina Pekipaki.

Cultural practices such as Lotu/prayer to begin the day are incorporated into the daily routine. The Aiga students lead the Pasifika activities in the school for example Pasifika Group performances and celebrations for Pacific Language weeks. Students are offered the opportunity to opt into the class when they finish Year 10

or when they arrive from other schools. Regular Po Talanoa are held with families to share what is happening at school and build learning partnerships with the community.

Students say they enjoy being part of Aiga because they can learn about different cultures and languages, be a part of a supportive Polynesian family, learn new words and eat different types of Polynesian foods! "We get to experience other cultures, speak in our own languages and take part in Pasifika performances."

Students from Katikati College can compete at events such as the Pasifika Speech Competition, Pasifika in the Bay, Papparazzi Short Film Competition, Fiefia Night and many more Pasifika related events.



# INNOVATIVE HORTICULTURE

**Horticulture at Katikati College is a modular, flexible and future-focused programme of learning that can really take students places in the many career paths available in this amazingly diverse, growing industry, or in other industries where innovation is key.**

Students choose a pathway relevant to them personally, selecting topics from Science, Agribusiness, Marketing, Digital Technology, Sustainability as well as Plant Management, combining academic

knowledge and practical skills. Significant real life learning takes place on visits to orchards, nurseries and other horticultural ventures.

Career opportunities in horticulture are almost endless. Students could end up flying the drones which monitor crops, inventing robotic picking and packing machines, advising growers on how to achieve better results, working hands on outdoors picking, pruning and managing orchards, monitoring fruit quality in laboratories and packhouses, managing biosecurity or breeding new plant varieties, to give just a few examples.

Local industry supports students leaving Katikati College to enter a career in horticulture with generous scholarships and work experience.

For more information about our Innovative Horticulture Programme please use the link: <https://goo.gl/dBEsG1> or scan the QR code.



# TECHNOLOGY

**The Technology Faculty is a vibrant and creative part of Katikati College. Students are taught many skills and techniques which they can then apply to projects. The range of outcomes is considerable. The faculty has adopted CNC technologies including 3D printing, vinyl cutting, CNC routing and CNC laser.**

Subjects taught are Digital Technology, DVC, Food and Hospitality, Fabric Technology, Engineering and Carpentry. As we move forward in education, we are reminded that the soft skills of cooperation, commitment, innovation, and communication are of increasing importance as our students strive to find their place in the world.

# SCIENCE

**It is essential that all students receive a solid grounding in current scientific understandings, values and skills for them to function in our modern world that is increasingly shaped by the application of Science to nearly every aspect of daily life.**

Our Year 7 and 8 students learn Science in fully equipped labs with specialist Science teachers. Year 9 - 11 students learn how Science ideas are communicated and how to make links between knowledge, decisions and actions. Year 12 and 13 students branch out into Biology, Chemistry, Physics and Earth and Space science.

# MANAAKITANGA

At Katikati College, we pride ourselves on the Manaakitanga that we provide for our students through our pastoral care team.

We have year level Deans who work with our students on maintaining their wellbeing and who provide academic mentoring.

Our Poumatua is a specific position that we have to better support our Māori students. We also have a full time guidance counsellor on staff.

A health nurse is based on site four days a week and the local medical centre runs a surgery at school once a week. This means that our students are able to access free health care through the College.

Our Year 7 students are involved in a peer support programme run by the Year 13 students. This enables the new cohort to feel more comfortable in transitioning into our school.



**OUR PASTORAL TEAM**

# 2025 YEAR 10 LEADERS



“ The school has encouraged me to make sure I pick up all my rubbish and clean up my environment around me. The friendships that I have made at the college are different to the ones I had at primary, a completely new group of friends.

I have been supported by my friends and teachers in academics and in sports. I felt valued at Katikati College when I got recognised as the 2024 Year 9 overall student.”

**Emma Young - Year 10 Leader** (*Katikati Primary School*)



“ This term in Food Technology, we're having to step up and take responsibility for our own learning. We have to manage ourselves by planning our meals and recording what's happening each step of the way. As we're a small school, connections are easily made. I've been able to meet people in various year groups through school productions and sports. I felt great to be nominated to attend a Year 10 leadership camp and did so earlier this year. I was able to hear from inspiring speakers and do activities out of my comfort zone. I enjoyed meeting students from other schools in the Bay.”

**Caris Taylor - Year 10 Leader** (*Katikati Primary School*)



“ Katikati College is a supportive and friendly school. Everyone comes from different backgrounds and have their own unique cultures. The teachers are kind and helpful to all and support us, whether it's for sports or for learning. The school has an endless range of opportunities to choose from such as arts, sports, volunteering, and your academic interests.

One advice I would give to the new students is to be respectful to their peers and teachers. And get involved in heaps, this will allow them to build more confidence and embrace themselves.”

**Saloni Mahi - Year 10 Leader** (*Katikati Primary School*)



“ Katikati College has encouraged me to keep my kura clean and look after the environment. The friendships I have made at the school are unique because when I came to Katikati College I was very restricted and didn't like to talk to other people but when I became friends with people at Katikati they made me come out of my shell and become a better version of myself.

One moment I felt really valued at this school was when I got into the First XI hockey team in Year 9.”

**Aimii Morgan - Year 10 Leader** (*Pahoia School*)



“ Katikati College has helped me take responsibility for my learning and actions by showing me how much of an impact they will have on not only my future, but the future of others as well. The friendships and support I have here at Katikati College have helped me realise that it doesn't matter where you are from or how you are different. I have formed some of my fondest friendships through the Labo exchange program that Katikati College runs, where Labo students come from all around Japan to stay in Katikati.

Things that made me feel valued at Katikati College would be that we are supported and encouraged in many things, not just sports or work, and when I voice my opinions I am not just brushed to the side. I am listened to and acknowledged.”

**Gail Wallis - Year 10 Leader** (*Katikati Primary School*)



“ I have found that the school affords us a level of trust that encourages students to reach high standards. They treat us with respect, as though we are young adults. They set high expectations, which they then support us to be able to achieve.

Katikati College has given me the opportunity to make friends from many different cultures, beliefs, backgrounds, and identities. The school has supported my peers to express themselves, which has helped me to find like-minded people, and to get to know people better. I've met close friends through exchange programs, and I've found myself becoming more

involved with my peers. As an autistic person, I have a set of challenges that are not often recognised. After coming to this school, I found that my autism was taken more seriously than it had in the past. Every autistic person has a unique set of challenges, and the school has supported me to be able to overcome them and reach my goals. ”

**Elsa Hurley - Year 10 Leader (Katikati Primary School)**



“ Katikati College has made me step up and take responsibility where needed, helping out with set up/ pack down an assembly, or even have some fun with some younger age groups with sport or academically.

Something unique about my friendships is that I can have so many friends and still be in a class with only 2 or 3 of them at a time. It's great, there is so much support in this school, just needing to ask is the hardest part.

A moment that made me feel valued was when I was playing sport and I scored. My whole team was so happy for me, or when something amazing happens to me academically. ”

**Melanie Young - Year 10 Leader (Katikati Primary School)**



“ Katikati College has inspired me to take responsibility for many aspects of my life. It has taught me kaitiakitanga on deeper levels, allowing me to take a healthy influence towards our kura. It has shown me to care for not only our school, but also our environment, and the community in it. I have learnt the importance of kaitiakitanga through attending Katikati College.

There have been many occasions where not only I have been supported, but also other students. With the help of teachers, friends, or even students, there is always someone there. Alongside that, there are people who can really help if you need someone you can trust to talk to.

Alongside that, the teachers are an amazing help, always willing to help or take any ideas or ways to help contribute. A time I felt valued and manaakitanga is when I'm either struggling in class, or wanting to help around, they are always there and always help no matter what. ”

**Axel Anderson - Year 10 Leader (Katikati Primary School)**



“ Katikati Collegel has supported me with lots of opportunities in learning, sports, culture and leadership. The teachers have helped me make the most of these opportunities and responsibilities so I have learned to turn positive actions into good habits. I've been lucky to have role models and friends from the senior school. They helped me through challenges and coached me in sports. They set a good example and showed me how to better manaaki younger students.

Thank you so much to my kaiako in Te Whānau Pūmanawa and teachers in our Pasifika Aiga for always boosting me and helping me feel confident. ”

**Jack Douglas-Hunt - Year 10 Leader (Pahoia School)**



# GO HOUSE!

At Katikati College all our students become connected to one of our four houses; MacMillan, Gledstanes, Stewart or Mulgan. These bring students of all year groups together in common objectives and to participate in friendly rivalry and healthy sportsmanship events.



## MACMILLAN

“ MacMillan, the house I am proud to be a part of, creates a strong sense of belonging for students across all year levels. We take pride in our sportsmanship and consistently support one another throughout the school year, creating a welcoming environment especially for new students who join MacMillan. The most rewarding experience as a House Leader has been the opportunity to be part of such a fantastic group of students and to watch how we grow and develop as one team. Being involved in Athletics Day has shown me just how amazing the students at Katikati College are, and the incredible things our house can achieve when we work together. House events are a staple of life at Katikati College and bring an incredible buzzing vibe, uniting students and encouraging everyone to get involved and give their best effort. With the whole house cheering each other on, we create an environment where everyone feels motivated to try their hardest and have fun. ”

Layla Howie - MacMillan House Leader (Howick College)



## GLEDSTANES

“ Gledstanes creates a strong sense of belonging by encouraging teamwork, inclusion, and fun across all year levels. Through house events like sports, academic challenges, and creative competitions, students connect with new people, support each other, and build lasting friendships. These events not only bring out school spirit and excitement but also help everyone feel comfortable enough to be themselves, especially younger students stepping out of their comfort zones. Leadership plays a big role too, with older students mentoring younger ones and helping create a safe, supportive environment where every voice is valued. It’s incredibly rewarding to see students laughing, participating, and growing together—proving that even small actions can make a big difference in building a connected and positive school community. ”

Kate Downs - Gledstanes House Leader (Katikati Primary School)

Harnur Kaur - Gledstanes House Leader (Overseas School)



# STEWART

“Stewart House creates a strong sense of belonging by encouraging teamwork, inclusion, and connection across all year levels. Older students mentor and support younger ones, and everyone is encouraged to take part in fun, meaningful activities, whether in sports, academics, or cultural events. House events like Swimming Sports bring students together, helping them build friendships, celebrate each other's achievements, and take pride in their house and school. As leaders, we've learned to communicate better, inspire others, and create a positive environment where everyone feels valued. These shared experiences help strengthen school spirit and remind us that working as a team makes everyone feel included and proud to be part of Stewart.”

**Vanshika Chopra - Stewart House Leader** (*Katikati Primary School*)

**Tayah Quilty - Stewart House Leader** (*Otumoetai Primary School*)



# MULGAN

“Mulgan has a unique spirit that brings everyone together, and it really shows during events like athletics day when the whole house is cheering each other on. Whether it's shouting our new chant or supporting someone nervous before a competition, that energy creates a strong sense of belonging. What makes Mulgan special is how everyone, no matter their age, is encouraged to get involved, give things a go, and support one another. Helping younger students grow in confidence or seeing your peers succeed with you is incredibly rewarding. As leaders, we've learned the importance of leading by example, staying patient, and making space for everyone to be part of something fun and meaningful. At the heart of it all, house events are about having fun and building connection, because when people are enjoying themselves, they're more likely to get involved, lift each other up, and build the spirit that makes Mulgan feel like a family.”

**Jordan Hughes- Mulgan House Leader** (*Waihi Beach School*)

**James Devery - Mulgan House Leader** (*Waihi College*)

**Mila Stewart - Mulgan House Leader** (*Pahoia School*)

# THE GREAT OUTDOORS

## OUTDOOR EDUCATION

Katikati College has an extensive Outdoor Education programme available to our senior students across Levels 1, 2 and 3. Throughout the year long course, you will be actively involved in various activities that allow you to experience what our local environment has to offer.

From walking in the beautiful Kaimai ranges, rafting down the Kaituna River, admiring the natural cave landscape at Waitomo and kayaking in the Tauranga Moana. Outdoor education allows students to have authentic learning where we can apply theory to real world experiences.

We cover a theory based curriculum of risk assessment, survival, leadership, trip planning and water safety just to name a few. This combined with our practical learning enables students to gain life long experiences and learning.

The class spends time doing adventure-based learning to kick start the programme. This encourages everyone to work as a team and build positive relationships from the very beginning to ensure all students get the most of this unique subject.





# SENIOR LEADERSHIP

## LEADING BY EXAMPLE

Our Senior Leadership students take pride in their responsibility of nurturing the juniors and setting the tone for the school.

We believe that every student who joins our school has the potential to be a Senior Leader one day. We nurture and encourage every single one to find their true potential.

We thank these students for their contribution to the College throughout their years, but especially in 2025 where they excelled in their roles as leaders of our school. Here they share their thoughts:



**Jack Harray - Head Student**  
(*Katikati Primary School*)

“ My time at Katikati College has helped me grow as a leader by encouraging service and responsibility within the school and wider community. Whether it was through school projects, helping out at events, or just being in a team, I learned that leadership is about doing the right thing and making a positive impact.

There's a real sense of connection at Katikati. Teachers actually take the time to get to know you, and there are heaps of events and activities that bring people together - like going to watch school sports, cultural events, and school events. It makes it feel like everyone's on the same team, and it's easy to build strong relationships with people from all over the school and community.

One thing I will always remember is how much students and teachers of Katikati College care. It's a place where being kind and respectful matters. I've learned how important it is to others, treat people with empathy, and be someone others can rely on. That culture has shaped who I am and how I want to treat people going forward.”



**Hannah Gourlay - Head Student**  
(*Katikati Primary School*)

“ Katikati College has helped shape me into a leader who gives back through our strong connections to our wider community. Every day we see the generosity and care of the community run through our school and it has inspired me to give back in turn. Whether it's asking for help to fundraise a sports trip or new equipment or asking for people to come and see performances or the things the students create, the community always supports us as a school.

One way the school fosters strong relationships between the school and the wider community is through our inclusivity of everyone. In many things that happen at our school, everyone can participate Year 7-13. For example our last school show in 2023 Moana Jr. in which all year levels were involved both onstage and backstage as well as teachers and other staff. This built a strong connection within the school. We foster strong relationships with the wider community through our asking for feedback and input, we have three marae feeding into our school giving feedback as well as the wider community when needed.

I will take with me that we should be caring, respectful and inclusive of everyone, no matter their background. This will build a strong sense of community with the people you are around. This will hopefully flow into our wider communities making us stronger. Everyone deserves to be respected and cared for.”



“ Katikati College has helped shape me into a leader through community involvement, sports, and leadership opportunities. By participating in volunteer projects, sports teams, and mentoring, I've developed initiative and responsibility to help others and make a positive impact. The support of teachers, mentors, and coaches has inspired me to lead with a focus on service, teamwork, and giving back to the community.

One way Katikati College fosters strong relationships is through its emphasis on teamwork and collaboration in both sports, academic and community things. By working together on sports teams, volunteering, and participating in school events, students, teachers and the wider community come together. For me as an individual coaching a Year 7 & 8 hockey team for 2 years has taught me many things, the main one is learning to work with a diverse group of people which I have enjoyed.

Looking back, I would take with me the emphasis on creating a supportive environment, which extends to

sportsmanship and teamwork. This includes kindness, empathy, and understanding. It's about creating a sense of belonging and community. ”

**Charlotte Tanner - Deputy Head Student**  
(Katikati Primary School)



“ Katikati College has encouraged me to take initiative through leadership roles in school activities and service, creating a strong sense of responsibility and a desire to give back. The opportunities and courses the college has provided me over the past 6 years have shaped my commitment to caring for the environment and others, always willing to be there and give back to others. Through Year 13 peer support, I've developed the skills to guide and support many younger students through their first year at college. The school promotes whanaungatanga by creating opportunities for students and teachers to engage in open conversations and activities, both inside and outside the classroom. Collaborative events, such as swimming sports, athletics day, cross country and many cultural events throughout the year, have strengthened the connection with the wider community. This inclusivity builds trust among everyone involved and creates an enjoyable atmosphere where everyone feels comfortable to join in. From Katikati College's culture of manaakitanga, I've learned the importance of supporting and respecting others.

The values of kindness and empathy have been ingrained in me, shaping my approach to leadership and relationships. I'll carry with me the positive memories I created throughout my years spent at the college and the idea of always standing up for what you believe in to support others. ”

**Rajveer Sania Kaur - Deputy Head Student**  
(Katikati Primary School)



“ Katikati College has helped shape me into a leader by giving me the opportunity to stand up and speak up about the things and change I would like to see.

The college has lots of different groups and teams that you can participate in and improve your leadership skills. One way a school fosters strong relationships between students, teachers, and the wider community is by organising regular community events, such as cultural festivals, meetings, or family engagement nights. These events provide opportunities for students, teachers, and community members to connect, share experiences, and learn from each other in an informal setting.

When I leave Katikati College I will take the ability to interact and put myself out there. This school has taught me to work together with different people to achieve something great. ”

**Samantha Free - Academic Captain**  
(Katikati Primary School)



“ Being a semi-urban school, Katikati College has shaped me into a leader by providing opportunities to guide others, fostering growth for everyone involved at the school. Whether it is through academics, extracurricular activities, or taking on a specific role at the school, the school encourages everyone to step out of their comfort zone by finding out interests. The teachers offer their full support to students who are willing to give their best, which is a key component to keep one motivated during life at school.

With a small community, the school enables individuals to foster closer interactions with others, whether it is between friends or between students and teachers. This also strengthens the interactions between the school and the local community by enabling people to receive care from the wider community while also allowing them to give back, thus benefiting the collective wellbeing of the community.

Regarding the culture of care and respect of Katikati College, the close interaction teachers have with their students allows for a deeper understanding to respect the aspirations of each student, assisting teachers to make the decision that is most relevant to the students' endeavours. It also enables a thorough analysis of diverse personalities of different individuals of a class for teachers to adjust their approach to utilise everyone's potential. ”

**Hao-You Lo - Academic Captain**  
(Katikati Primary School)

# SENIOR LEADERS IN SPORTS



“ Katikati College has helped shape me into a leader through my sports. Hockey has allowed me to give back to both the team and the school, this is because of all the support I've received from staff. The teachers and staff here have encouraged me to try my hardest and also provided me with various opportunities and resources. Katikati College has allowed me to give back to the school and community. Katikati College has taught me many things about the culture of care and respect. I will take the importance of inclusivity and respect away with me. These values have made a big difference and created a sense of belonging for everyone. ”

**Marie Dobbs - Sports Captain**  
(*Katikati Primary School*)



“ Katikati College has played a huge role in shaping me into the leader I am today. Being part of the volleyball and netball teams has taught me the importance of teamwork, communication, and resilience. As a Sports Captain, I've learned how to motivate others, lead by example, and create a positive team environment. The support from teachers and coaches has pushed me to grow both on and off the court, and now I'm proud to give back by mentoring younger players and encouraging others to stay active and involved in sport. ”

**Madison Baird - Sports Captain**  
(*Katikati Primary School*)



“ The last seven years I've experienced here at Katikati College has shaped me into who I am today. I've had multiple chances to expand outwards into different career pathways, presenting me opportunities I'd not even considered. Katikati College has taught me the importance behind being empathetic towards others, to know I'll always chase something new to learn, and to appreciate the value of hard work and resilience in overcoming challenges, knowing that growth comes from both successes and setbacks. ”

**Grace Skyman - Sports Captain**  
(*Katikati Primary School*)

# IN ARTS



“ Katikati College has given me chances to get involved, whether through school events or helping with different activities. It's shown me that leadership isn't just about being in charge but also about supporting and helping others. ”

The school brings people together through events and group activities. Being part of these has made it easier to get to know people and feel more connected. Something I'll take away is the focus on respect and looking out for others. There's an expectation to treat people well, which is a good thing to carry into life beyond school. ”

**Danielle Nash - Arts Captain**  
(*Katikati Primary School*)



“ Katikati College has helped me grow into a leader who gives back and cares for others and the environment. Through school activities and community projects, I've learned how important it is to look after people and our place. Being a leader to me means more than just taking charge, It's about kindness, doing the right thing and supporting others. That's what kaitiakitanga means to me. ”

To me the way that I think will help our school build strong relationships (whanaungatanga) is by bringing everyone together through things like camps, sports events, cultural events and helping out in the community.

These activities help students, teachers and the community get to know each other better and feel more connected.

Looking back I will take with me the strong sense of care and respect (manaakitanga) that I felt at Katikati College. The way that teachers and students support each other has taught me to be kind, to listen and to treat everyone with respect. I remember two and half years ago when I was new to the school and a few students made the effort to include me and show me around. It really made me feel welcome. That experience showed me how much small acts of kindness can mean and helped me so much. I want to carry those values with me wherever I go and look out for others the same way people did for me here. ”

**Daryka Sorn - Arts Captain**  
(*Overseas School*)

# ... AND CULTURE!



“Mā mahi ka ora” Through hard work, you will thrive. This Whakatauki to me, emphasises the importance of perseverance and dedication in overcoming challenges. Challenges in which I have faced in all aspects of my life including school and my passions. Something that I have learnt over the years and now get to embrace through rangatiratanga, kaitiakitanga, and most importantly my culture.

Through perseverance and commitment to my culture and community I'm beyond proud of the journey of work and contribution I've been involved in and made over my time here at Katikati College, especially around creating and contributing

to a Te Ao Māori presence within the school. It's been amazing to see students and kaiako from all walks of life become more curious and engaged with the rich history, traditions, and arts of Te Ao Māori. I hope this presence continues to be encouraged and grows with proud contributions from the current and future students of te kura tuarua o Katikati.

**Tia-Maraea Brown - Cultural Captain**  
(Katikati Primary School)



“Katikati College has helped shape me as a person throughout the whole journey from Year 7 to Year 13. The college, staff, and peers have constantly lifted me to be a better person. Giving back to the college is a way that I can thank everyone, for welcoming myself into the college as a young girl who had just moved countries, unfamiliar with the environment. The teachers and peers are always looking out for the best interest of each other. The school values help each and every student to strive for success, and with the help of the teachers all students are encouraged to try their best.

Katikati College fosters strong relationships within the school, students, staff, and the community through many different

connections. Sports are a big part of our Kura. Volleyball has helped me connect with other peers, and with the help of the community, our teams were able to achieve highly. Sports are an important way to take some time away from school, and connect with new people. Playing sports for Katikati College has been one of the most memorable extracurriculars, as it enabled me to push myself as much as I can, and learn new things. Cultural activities such as kapa haka are a way the peers connect with each other. Reflecting on my 7 years at Katikati College, the Culture, diversity and respect will have an effect on me that will last a lifetime. I've learnt to grow, and embrace my culture being a Punjabi. The college taught me empathy, building strong relationships and treating others with respect and kindness. Through the teachers, and my peers I have learned how to tackle challenges with patience and courtesy. The culture has shaped me into the person I have become and how I interact with others and has instilled responsibilities which contribute greatly in the community that I'm a part of.

**Sunny Kaur - Cultural Captain**  
(Katikati Primary School)



“Katikati College has shaped me into a leader by giving me the opportunity to be able to take on new responsibilities. This is not for only myself but those around me.

One powerful way Katikati College builds strong relationships is through its regular events. This is like cultural events, sports day activities, and service projects. These types of occasions help bring together students, whānau, and teachers to create a shared sense of purpose and belonging.

I'll carry forward the deep understanding that everyone deserves to be treated with kindness, empathy, and respect.

This culture of Manaakitanga helped me grow strong not just academically but as a person.

**Atiata Iteraera - Cultural Captain**  
(Tauranga Girls' College)







# BAY OF PLENTY

## BETWEEN MOUNTAINS AND SEA

**Katikati is a bustling rural town in the heart of the Bay of Plenty region. The picturesque coastline is dotted with towns, each with its own unique character. Katikati is no exception!**

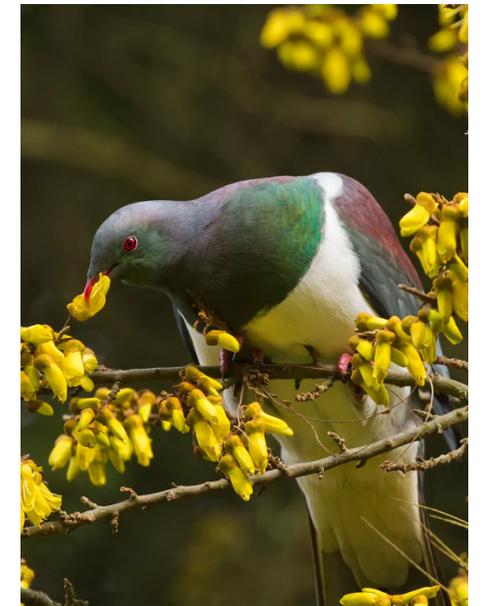
Nestled in behind Matakana Island, Katikati is both close to the coast and protected from it. The estuary and wetlands nearby are a perfect place for boating, kayaking, cycling and coastal walks. The great outdoors are never far away and our international students are often astounded by its beauty and the range of opportunities there are to explore it.

Cultural art is also an essential aspect of life here and the town boasts the acclaimed 'Haiku Pathway'. This is an art walk which weaves alongside the river which flows through the heart of town. Art is a way to embrace and celebrate all cultures and everyone is welcome here.

Auckland international airport is just 2 hours drive away from the school. The closest city is Tauranga which is 40 mins drive away and this has a famous surf beach known as Mt Maunganui. There are a number of other popular surf beaches all within a short bus ride, as well as places to scuba dive and fish. There are many

features of the area to continually surprise and entertain residents and visitors alike. In fact, the Bay of Plenty is a popular holiday destination for New Zealand families. The warm weather and relaxed locals are a magnet for summer holidays.

Surrounded by orchards and rolling green farmland, Katikati is quite simply a safe and peaceful New Zealand country town.



# PRESENT AND FORMER INTERNATIONAL STUDENTS

Katikati College is a place where international students are embraced into our community by our staff and students alike. They arrive as strangers and leave as friends for life.

We are comfortable hosting students from different countries and we understand that it's essential to be both culturally sensitive but also fully inclusive into ours. We have robust procedures for ensuring that it's an enjoyable experience for everyone. Here are some messages from present and former international students.



“ Even though I've only been here for three months now, I already have experienced so much. I made new friends, started to learn surfing, met so many different people from all over the world and I have tried new food.

Before I came here I was scared that my English wouldn't be good enough, but nobody is judging you and you will improve so quickly.

I also got so many culture shocks, for example no body uses whatsapp, which is so different to what it's like in Germany. But the biggest one was definitely the school system.

When I first had a look at all the different subjects I was so shocked because it's so different to the German ones. But when I arrived and learned more about how it all works I was even more shocked, but not in a bad way, I really love how everything is like here and especially how open minded most of the people here are. You don't have to worry about not finding any friends because the people are very interested in other people's culture and their way of living.

All in all I'm so happy to be here and I'm so grateful for this experience. I would recommend to other international students to do a year at Katikati College, it's definitely a great chance to experience and learn so much. ”

**Janne Brandes - Helmstedt, Germany**



“ Over the last 9 months I experienced a lot of New Zealand, made great friends and learnt so many new things.

My personal highlights were the study leave with heaps of trips and some great opportunities to see most of New Zealand with the other international students. Going surfing with the Coasties class, and on fun trips with our Outdoor Education class.

Katikati College is a small community where everyone is super friendly and open. Over the time I made lifelong friends and was able to get really close with my host family.

Overall I can say that I had the best time of my life and I would recommend it to everyone who is thinking of coming to Katikati College. ”

**Frederik Wassmuth - Berlin, Germany**



“ Being part of Katikati College has been amazing. Outdoor education has given me unforgettable experiences, and last year's trips in Term 4 with the international group were fantastic. Adjusting socially has been smooth, and I've made some great Kiwi friends. My favorite class is Outdoor Education for all the cool activities we get to do.

Would I recommend Katikati College to other international students? Absolutely. Katikati is a small town but there's a unique charm to it. ”

**Astrid Skjevdal - Norway**



“ When I came to New Zealand in July 2024, I was 16 years old and had a lot of respect for what was coming up. I mean I flew alone to the other side of the world, with another language, no friends and no family. But it was the best thing that I could have done. I found new friends, new hobbies, new things about me and new family. I chose Katikati College because I liked the location of it. It's 20 minutes away from the beach and only 40 minutes away from the next big city. I also really enjoy the subjects from the school. One of my favourite subjects is the Coasties class, where we are able to learn surfing. And the Fabric class, where I'm currently sewing my ball dress.

One of my highlights were all my trips that I have done with the other international students. Like visiting Hobbiton and going snorkelling at Cathedral Cove.

All in all this past year was one of the best years that I have experienced. And I would choose to do it every time again. Also, I am really thankful for the International Manager, who planned all the trips and made them all possible. ”

**Juliane Prumbaum - Bergisch, Germany**



“ My time at Katikati College has been absolutely fantastic! Having already spent a term here, settling into the current term has been a breeze. I've grown accustomed to the school environment, which has made me feel right at home. Living in my homestay with my host mum has been a highlight of my experience. She's been incredibly kind, and I've developed a strong bond with her. I'll miss her dearly when I return to Germany, and I wish I could extend my stay with her. Being part of Katikati College has been enriching in many ways. I've appreciated the wide range of subjects available, particularly enjoying the Outdoor Education class and learning to surf in Coasties.

The school ball and the opportunity to explore the South Island were definite highlights for me. My favorite class is definitely Outdoor Education. The trips we've taken and the fun among classmates have made it an unforgettable experience.

Would I recommend Katikati College to other international students? Absolutely! In fact, I've already spoken to friends back home and encouraged them to consider coming here. It's been an incredible journey, and I wouldn't trade it for anything. ”

**Paul Juntke - Germany**



“ I came to New Zealand to improve my English skills. Now, I have not only improved my English, but have gained life skills important to me. Before I came here, I was really worried about making friends. However, students at Katikati College were really kind and nice to me. They talked to me a lot and taught me when I didn't know something. Thanks to them, I've improved my English a lot.

As well as making friends, I've learnt a lot. At first, I had no idea what the subject of Horticulture was because it's not a common subject in Japan and I was overwhelmed when I first had that class.

The teacher of the Horticulture class explained about corn pollination and germination and gave us a garden. It was too much information for me and I was so confused about what I should do. But they taught me so clearly and patiently. My mind has been opened to how enjoyable Horticulture is. I have had a lot of good experiences with my host family also. My host family is really kind and nice. They have a huge orchard. I saw kiwifruit and avocados on the trees for the first time and I actually experienced grading and picking blueberries. I'm from Tokyo which is the biggest city in Japan, therefore these experiences were absolutely new for me. My host family accepted me to help to do these things willingly so this is part of my great memory.

I've enjoyed it here so much I now am studying at Otago University in New Zealand. ”

**Nana Matsubara - Japan**



“ Settling into Katikati College has been smooth. Whether walking or getting a ride from my host mum, getting to school is convenient. My homestay is comfortable, and I get along well with my host family.

I find the current level of school support sufficient, and I'm enjoying being part of the school community, especially cooking in Hospitality class, playing basketball, and attending events.

I've joined basketball and badminton.

Highlights of my trip include outings with other international students and an exhilarating escape room adventure. Making Kiwi friends has been easy, and I've adjusted socially. Hospitality and Carpentry are my favorite classes; I love cooking and working with wood. Katikati College is a great school with kind teachers and students. I'd recommend it to other international students without hesitation. ”

**Misato Shimajiri - Japan**





# KATIKATI COLLEGE ENROLMENT FORM

**Please fill in this form and hand into the school  
Office with copies of the required documentation.**

Student Surname: .....

First Names: .....

Preferred Name: .....

Gender: M  F  Other  (please tick) Date of Birth    /    /

## PLEASE ATTACH BIRTH CERTIFICATE OR PASSPORT

Ethnicity: .....

If Māori, specify Iwi: .....

Home Language: .....

Citizenship - New Zealand

Other:  please specify: .....

Visa Type: .....

Visa Date of Expiry: .....

## Address of Student:

.....  
.....

## Mailing Address (If different):

.....  
.....

## Full Names and addresses of Parents/Guardians

Mother / Legal Guardian: .....

Address (If different from student):  
.....

..... Mobile: .....

Workplace: ..... Work/Home Phone: .....

Email: .....

Father / Legal Guardian: .....

Address (If different from student):  
.....

..... Mobile: .....

Workplace: ..... Work/Home Phone: .....

Email: .....

Additional Emergency Contact: .....

Relationship to Student: ..... Phone: .....

## SIBLINGS AT KATIKATI COLLEGE

Name: ..... Class Level: .....

House: .....

Name: ..... Class Level: .....

House: .....

**MEDICAL INFORMATION THE SCHOOL SHOULD BE AWARE OF**

Please attach a copy of the updated Immunisation Record. Indicate below where applicable.

Allergies  Asthma  Epilepsy  Heart condition   
Hearing  Eyesight  Migraine  Other

Provide details:

.....  
Doctor: ..... Phone: .....

Would you like more information on?

Whānau Pūmanawa form class

Aiga form class

(Information about Whānau Pūmanawa and Aiga can be found on the College website)

**ADDITIONAL NEEDS / LEARNING SUPPORT** (funding currently being provided)

.....

Any Legal matters / Other Agencies Involved:

.....

**LAPTOP / DEVICE INFORMATION:** Does the student have their own device?

.....

Circle the device type: iPad Laptop Chromebook Mac

**INFORMATION FROM LAST SCHOOL ATTENDED**

Name of School: .....

Attended From: \_\_\_ / \_\_\_ / \_\_\_ to \_\_\_ / \_\_\_ / \_\_\_

Contact Person: .....

Position: .....

Reason for leaving (If not starting Year 7) .....

**PLEASE ATTACH A COPY OF THE MOST RECENT SCHOOL REPORT**

**DECLARATION:**

I agree that my child will follow such rules as may be made by the Principal and/or School Board of Katikati College. I agree to ensure that my child will wear the school uniform as required by the School Board. I also agree to pay the College for loss or damage to school property as a result of my child's actions.

Occasionally the school takes photos of students or samples of their work to record student activities and achievements. We would like to use these photos and images in our school newsletter, on our Facebook page, or website or other College publications to share our student achievements and success with our community or promote our College. If you DO NOT want your child's photo to be used or shared by the school, please tick the box below.

If you **DO NOT** want your child's photo to be used or shared by the school, please tick the box below.

**PLEASE DO NOT SHARE OR PUBLISH CHILD'S PHOTO ON SOCIAL MEDIA OR ANY PUBLICATIONS.** (please tick)

.....

Signed by Parent / Guardian

signed by Student

**Privacy Clause:** I hereby authorize any school or schools which my child has previously attended to forward to Katikati College all information held by those schools in relation to my child. I am aware that I have the right to cite that information and that I may request correction of any incorrect information so held.

.....

Signed by Principal

Acceptance Date

**Office Use Only**

Form class	Year	Date of Entry	House	Bus	ID No.



# KATIKATI COLLEGE

## BLANKET EOTC CONSENT FORM

**Please fill in this form and hand into the school Office with copies of the required documentation.**

First Name: .....

Last Name: .....

This Education Outside the Classroom (EOTC) form is to request consent for your child to participate in EOTC events which occur during the course of a school day. Example events include walking into town, local sporting events, Hiku walk, cross country, athletics, swimming sports, museum, local business and low risk events in the BOP. These events will be managed according to the school's safety management procedure for such events. Information will be communicated about these events, but your consent will not be requested. If you have any questions or concerns about your child's participation at any time, please do not hesitate to contact the school.

Where an event involves risk exposure greater than what would typically be the case at school, such as adventurous activities or hazardous environments, or the event continues overnight, specific consent will be required. At the time of our seeking any further consents you will also be asked to confirm health and contact information held by the school. Answering 'no' to any questions does not mean students cannot attend. It simply provides staff with information to help plan events more effectively.

### Medical Consent

- In an emergency school may act on my behalf **YES / NO**
- School may administer pain relief **YES / NO**
- I agree that if prescribed medication needs to be administered, a designated adult will be assigned to do this. I will ensure that prescribed medication is clearly labelled, securely fastened and handed to the designated adult with instructions on its administration. **YES / NO**
- I will inform the school as soon as possible of any changes in the medical or other circumstances. **YES / NO**
- I agree to my child receiving any emergency medical, dental, or surgical treatment, including anesthetic or blood transfusion, as considered by the medical authorities present. **YES / NO**
- Any medical costs not covered by ACC or a community service card will be paid by me. **YES / NO**
- If my child is involved in a serious disciplinary problem, including the use of illegal substances and/or alcohol, or actions that threaten the safety of others, he/she will be sent home at my expense. **YES / NO**

### Transport

- I give my child consent to travel by bus, van or a form of public transport. **YES / NO**
- I give consent for my child to travel in a private car if required. Driver is to have a full license. The vehicle has current WOF and Registration. **YES / NO**

### Swimming Consent

- Is your child water confident in a pool? **YES / NO**
- Is your child confident in deep water? **YES / NO**
- Is your child able to survival float? **YES / NO**
- Is your child confident in the sea or in open inland water? **YES / NO**
- Is your child safety conscious in and around water? **YES / NO**
- Is your child able to tread water? **YES / NO**
- Is your child able to swim 50 Metres? **YES / NO**

### Student Contract

To be read and signed by all participating students.

I understand that any EOTC event is an opportunity for me to learn, practice skills and gain attitudes and values in an environment outside the classroom.

- I realise that this requires me to take on genuine responsibility for my own learning and the safety of myself and others. **YES / NO**

I agree to do the following to make this happen:

- Show courtesy and consideration for others; follow the rules and instructions of staff and other supervisors at any event; take part in all activities within challenge-by-choice options; look after myself and my personal belongings; declare medical conditions that could affect participation in the event; accept the rules set by the school for any event, even if they are different from what is accepted at home. **YES / NO**

I understand that my parent/caregivers will be contacted, and I may be sent home at their expense if:

- My actions are considered unacceptable by staff; I break the school drugs and alcohol policy; my actions put me or others in any danger. **YES / NO**

### Parental Consent

I agree to my child taking part in EOTC events. I acknowledge the need for them to behave responsibly. **YES / NO**

I understand that there are risks associated with involvement in the school's EOTC events and that these risks cannot be completely eliminated. **YES / NO**

I understand the school will identify any foreseeable risks or hazards and implement correct procedures. **YES / NO**

I understand that my child will be involved in the development of safety procedures. I will do my best to ensure that my child follows these procedures. **YES / NO**

I acknowledge that in order to gain a better understanding of the risks involved I am able to ask any questions of the school about the activities in which my child will be involved. I recognise that participation in such activities is voluntary and not mandatory. My child and I both understand that they may withdraw from the activity if they feel at risk. This must be done in consultation with the person in charge. **YES / NO**

I understand that the school does not accept responsibility for loss or damage to personal property (either my child's property or damage to other's property caused by my child) and that it is my responsibility to check my own insurance policy. **YES / NO**

### Privacy Statement

Please note: the personal information being collected on this form is for the purpose of running EOTC events. It won't be used or disclosed for any other purpose except in accordance with the Privacy Act 1993. You have the right under the Act to access and seek correction of the information from the school.

Name of person completing this form: ..... Parents/Caregivers Signature: .....

Student Signature: ..... Date: .....



# WE ARE KATIKATI COLLEGE



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